

Cones Koga Middle School 5th-8th
 5th - Adaptation to Environment
 6th - Human & Physical Geography
 7th - Political, Economic, Social Foundations of US
 8th - American Studies II - Civics/gov't, History Jackson - 1914
 Dr. of Curriculum
 Curr. Sup. Social Studies
 Dr. Todd Parker

Social Studies



Social Studies

David Zimmerman, Department Chairperson

The Social Studies program is designed to help students understand their American heritage as it developed and evolved in western and non-western civilizations. In addition, the American systems of government and economics are emphasized so that students will be able to function as responsible, informed citizens, tolerant and understanding of individuals living in a diverse, multicultural society.

To achieve the curricular objectives, courses are offered at varied levels of difficulty. For the classes of 2013 and 2014 the required course sequence will be World Cultures, European History, US History, and US Government. For the classes of 2015 and beyond the required course sequence will be World History, US History, US Government/Economics.

Advanced Placement (AP) courses are college-level courses recommended for students seeking the most academically demanding curriculum. AP courses are intended for students who are willing to accept the challenges of a rigorous academic experience in preparation for AP examinations and college. Such students are typically motivated and self-directed with an intense interest in social studies. College-level texts are used, and extensive reading, writing, and critical thinking are expected.

Honors (H) courses are the most challenging and rigorous high school-level courses offered. Students choosing honors courses should have a strong interest in social studies and a high level of motivation in reading, writing, and critical thinking.

Accelerated (X) courses are college preparatory in terms of design and challenge and are aimed at students with a serious interest in social studies.

Please note that on page 22 of this Program of Studies, you will find the Social Studies Course Sequence for the 2012-2013 school year. This is a tool to help determine the order in which courses are taken.

Academic (A) courses are designed to help students meet graduation requirements and may be used to prepare for college in fields other than the social sciences.

Social Studies classes may be instructed in blended level environments. In these classes, teachers will differentiate instruction to meet the needs of individual learners.

AP World History

World History

Grade 9 Year 6 periods/cycle 1 credit
 1000 (AP) 1010 (H) 1011 (X) 1012 (A) WH

Using a chronological approach, students survey the political, economic, social and cultural development of Africa, the Americas, Asia and Europe. Major areas of study include early world civilizations, exploration, the Renaissance, Reformation and Enlightenment in Europe, political and industrial revolutions, 19th century nationalism and imperialism, 20th Century wars, decolonization and globalization. The period from 1450 to the present is emphasized in all levels except at the AP level which begins with early human civilization. Upon successful completion of this course, students should be able to:

- understand the relationship of chronology and cause and effect on the development of the region
- describe major historical thoughts, trends, and events
- recognize the contributions of each region in art, literature, science, religion, and music
- evaluate regional status and involvement in world affairs.

AP United States History

United States History

Grades 10, 11 Year 6 periods/cycle 1 credit
 1200 (AP) 1210 (H) 1211 (X) 1212 (A) AH

Using a chronological approach, students survey the political, economic, social, and multicultural forces present in United States History. Major areas of study include imperialism and expansion, progressivism and reform, prosperity and depression, war and foreign policy, civil rights, immigration and population growth, and present-day issues associated with a post-industrial society. The period from 1900 to the present is emphasized in all levels of this course, except at the AP level which begins with colonial times. Upon successful completion of this course, students should be able to:

- identify dominant themes and values in American society
- describe the transition of an agrarian to a post-industrial society
- discuss and evaluate the evolution of U.S. foreign policy
- discuss and evaluate various reform movements
- understand America's political philosophies as delineated by our two party-system
- recognize that America's future is interwoven into a global mosaic.

AP United States Government and Politics

United States Government & Politics

Grade 12 Semester 6 periods/cycle .5 credit
1300 (AP) 1310 (H) 1311 (X) 1312 (A) GV

Designed to foster knowledge and participation in the political process, to develop student awareness of individual rights and responsibilities, and to encourage student involvement in the American community, this course examines the nature of the federal government. Special emphasis is placed on the basic principles of checks and balances, majority rule, and separation of power. The AP level is offered in the fall semester only. Upon successful completion of this course, students should be able to:

- explain the basic governmental principles set forth in the United States Constitution
- understand the operation of the legislative, executive, and judicial branches of government
- appreciate the freedom which comes with citizenship and the necessity to protect those freedoms for all citizens.

Elective Courses

AP European History

Grades 10, 11, 12 Year 6 periods/cycle 1 credit
1100 (AP) EH

Using a chronological approach, students survey the political, economic, social, and cultural development of Europe. Major areas of study include the birth of western ideas, the transition to modern times, the emergence of modern nations, the development of industrial society, the patterns of western art and music, and the evolution of Europe in the nineteenth and twentieth centuries. The period from ancient Greece to the present is emphasized in all levels except AP, which begins with the Italian Renaissance. Upon successful completion of this course, students should be able to:

- recognize the political, social, philosophical, and artistic contributions of the Greco-Roman civilizations
- explain the significance of the Renaissance and Reformation on the evolution of Western culture
- analyze the impact of the Industrial Revolution
- discuss the importance of revolutionary movements on the socio-political development of Europe
- analyze the causes and effects of the major twentieth century military conflicts.

AP Comparative Government & Politics

Grade 12 Semester 2 6 periods/cycle .5 credit
1320 (AP) EL

Comparative Politics is designed for students with an avid interest in international politics and the study of various political systems. The course gives students the opportunity to explore crucial political and economic issues facing our world today, such as globalization, democratization, public policy, and citizen-state relations. Students will explore systems of six countries: Great Britain, China, Iran, Mexico, Nigeria, and Russia. By studying these countries, students will be able to examine and assess the strengths and unique challenges presented in widely differing political systems, such as a parliamentary democracy, a communist state, an Islamic theocratic republic, a newly-industrializing federal republic, an African federal republic transitioning from military to civilian rule, and a federation transitioning from communism to capitalism. The focus will be on modern events and recent developments in the international political arena. Students will be prepared to take the AP examination in May.

African-American Studies

Grade 11, 12 Semester 6 periods/cycle .5 credit
1340 (H) 1341 (X) 1342 (A) EL

This course will challenge students to explore the African-American experience through the lenses of history and culture. It will be both teacher-directed and student-directed. The curriculum will be organized into themes which include the following: race and identity; resistance and resilience of African Americans; leadership in the African American community; influence of African cultures and traditions in African American history and culture; influence of African American culture on American culture; the fight for freedom, equality, individual rights; current issues and future challenges in areas such as education, socio-economic status, cultural impact, and the persistence of discrimination.

Criminal Justice

Grades 11, 12 Semester 6 periods/cycle .5 credit
1330 (H) 1331 (X) 1332 (A) EL

Students will examine the U.S. criminal justice system, which includes law enforcement, prosecution, the courts, and corrections. The course emphasizes criminal law, trends in criminal activity, criminological theory, criminal defenses, and special issues such as juvenile delinquency and capital punishment.

Sociology

Grades 11, 12 Semester 6 periods/cycle .5 credit
1400 (H) 1401 (X) 1402 (A) EL

Sociology is the study of society and human behavior. After gaining an understanding of the theories and methods that guide sociological study, students will explore core concepts such as socialization, social networks, and social control. Students will also learn how sociologists conduct research and use core sociological concepts to help them understand current issues. Potential topics for study include gender roles, drug addiction, deviance, crime, gang activity, cults, conformity, prejudice, racism, self-fulfillment, social responsibility, and other issues pertinent to understanding the adolescent social experience.

AP Microeconomics/AP Macroeconomics

Grades 11, 12 Year 6 periods/cycle 1 credit
1500 (AP) EL

This course is designed to provide students with the fundamental tools for economic thinking. The course includes a study of microeconomics, which examines decision making by individual consumers and producers using concepts such as supply and demand analysis to determine pricing and production of goods and services. Business decisions of companies are analyzed by scrutinizing wages, material costs and sales revenue in order to make the most informed choices for that firm. These tools will be applied to macroeconomics in which the entire economy is studied. Inflation, interest rates, employment levels, and total production of goods and services are all influenced by governments (national and international), industries, and consumers. Students will understand the interrelationships among these sectors and interpret current economic trends and predict future ones. Students will be prepared to take both AP Microeconomics and the AP Macroeconomics examinations in May.

Economics

Grades 11, 12 Semester 6 periods/cycle .5 credit
1510 (H) 1511 (X) EL

Students in this course will be introduced to the basic concepts of economics. Topics to be discussed include supply and demand, profit and loss, trade, inflation, unemployment, and interest rates. Along with class discussions and lectures, simulations and games are used to model real life scenarios that businesses and consumers face in stocks, banking, and taxes, for example.

AP Psychology

Psychology

Grades 11, 12 Year 6 periods/cycle 1 credit
1600 (AP) EL

Grades 11, 12 Semester 6 periods/cycle .5 credit
1610 (H) 1611 (X) 1612 (A) EL

Psychology is the study of mental processes and behavior. This course includes the following topics: the history of psychology, research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, development, personality, testing and individual differences, abnormal behavior, treatment of psychological disorders, and social behavior. An opportunity is given for student research and class discussion. Demonstrations and experiments are emphasized, and extensive use of video supplements the text. Upon successful completion of this course, students should be able to:

- understand major concepts & theories in psychology
- devise simple experiments, interpret and generalize from results, evaluate the general validity of research studies
- build on critical thinking skills & synthesize concepts
- describe major psychological disorders & treatments
- apply psychological concepts to their own lives, engage in inductive reasoning and broaden self-awareness.

Philosophy

Grades 11, 12 Semester 6 periods/cycle .5 credit
1800 (H) EL

Philosophy is a discussion-based course that introduces the essential questions that have confronted people through the ages and the philosophers who have tried to answer them. The course takes an interactive, multi-media approach to learning through the use of films, the internet, podcasts, and other audio and visual sources with the goal of stimulating dialogue through philosophical investigation.

Throughout the semester, the following topics will be covered: the Theory of Knowledge, Human Nature, Metaphysics, Ethics, the Philosophy of Religion, and the Philosophy of Art. The class provides a forum to explore philosophical concepts such as identity, humor, certainty, human nature, religion, beauty, morality, and happiness.

Social Studies Course Sequence for 2012-2013

Graduating Classes of 2012, 2013 and 2014 (Grades 10, 11, 12) (3.5 Social Studies credits required)

<u>Ninth</u>	<u>Tenth</u>	<u>Eleventh</u>	<u>Twelfth</u>
World Cultures (retired 10-11)	European History (retired 11-12)	US History	US Government/ elective opportunity

Graduating Classes of 2015 and Beyond (Grade 9) (3.0 Social Studies credits required)

<u>Ninth</u>	<u>Tenth</u>	<u>Eleventh</u>	<u>Twelfth</u>
World History	US History	US Government/ Economics	elective opportunities

Please note that many of the above courses are offered at several levels. Students should consult with their current social studies teachers to help determine appropriate levels.